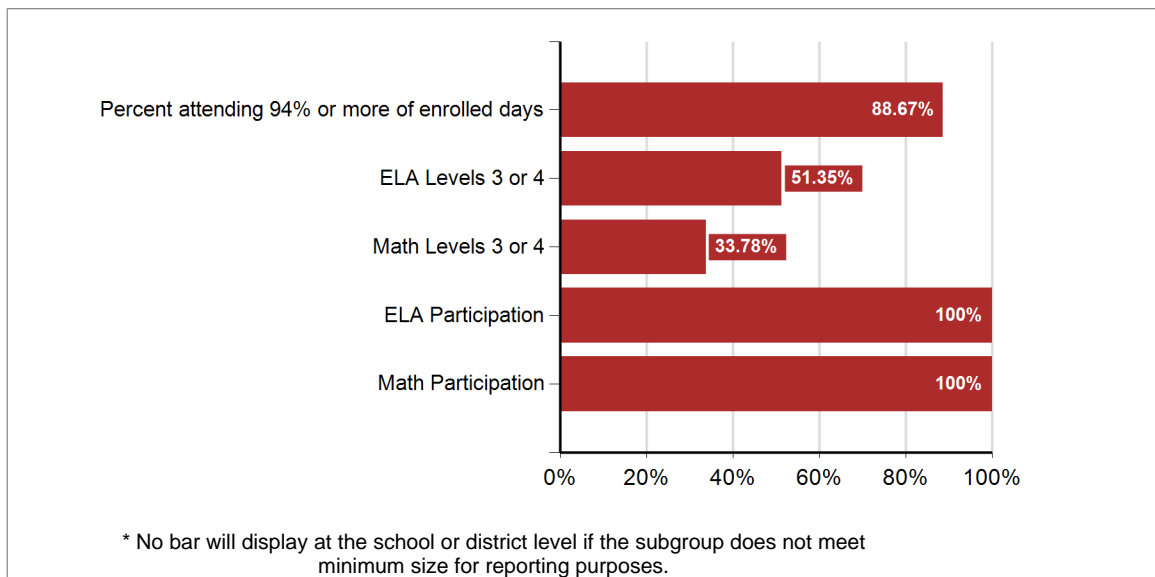


**Freeman 33-1 | Freeman Elementary - 02**




**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>51.78</b>
51.78 out of possible 100.00	
<b>Attendance</b>	
	<b>88.65%</b>
17.73 out of possible 20.00	
<b>Student Achievement</b>	
	<b>42.56%</b>
34.05 out of possible 80.00	

Freeman 33-1 | Freeman Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	46
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

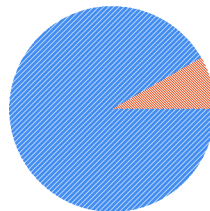
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	10.32
Average Years of Experience	15
Percent with Advanced Degrees	8.33%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

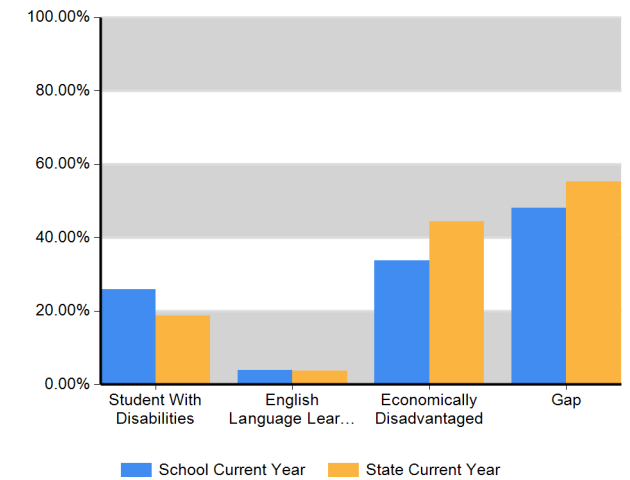
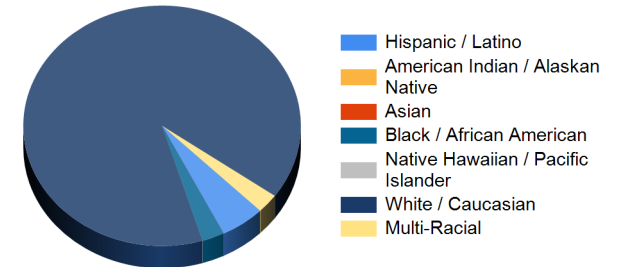
Degrees Earned for Instructional Staff

Bachelors - 91.67%
Doctorate - 0.00%
Masters - 8.33%
Specialist - 0.00%



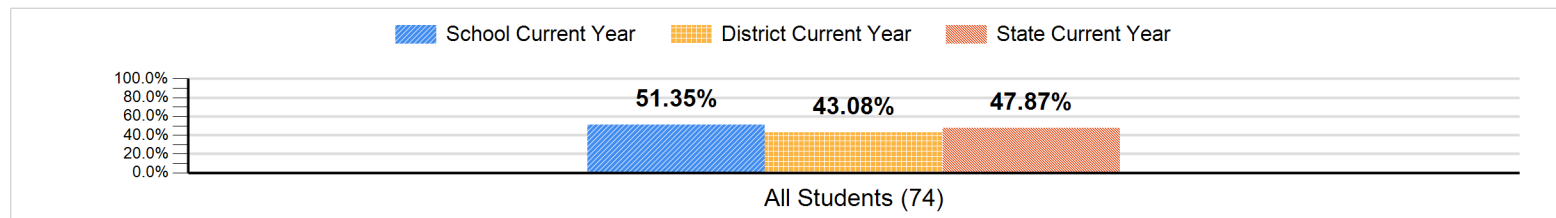
Student Population

Race/Ethnicity  
Percent of Tested Population



**Freeman 33-1 | Freeman Elementary - 02**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

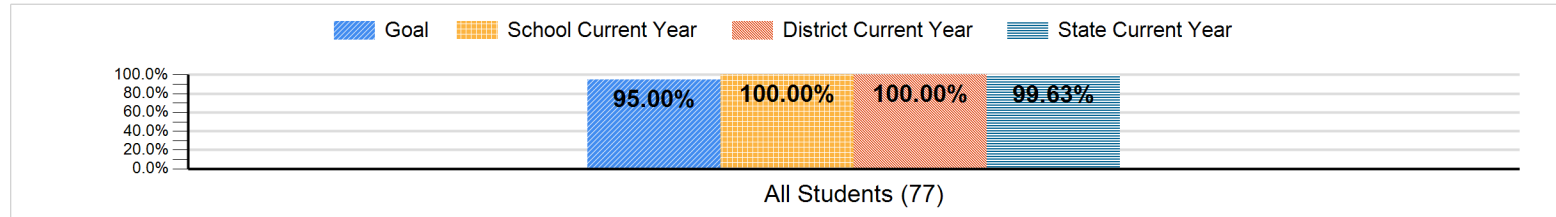
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	74	51.35	43.08	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	67	53.73	45.61	54.52
Multi-Racial	*			42.89
Student With Disabilities	19	31.58	25.00	20.17
English Language Learners	*		5.88	14.16
Economically Disadvantaged	26	46.15	41.18	32.62
Female	36	72.22	62.07	52.76
Male	38	31.58	27.78	43.20
Migrant	*			19.80
Gap	36	41.67	27.03	32.77
Non-Gap	38	60.53	64.29	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Freeman 33-1 | Freeman Elementary - 02**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

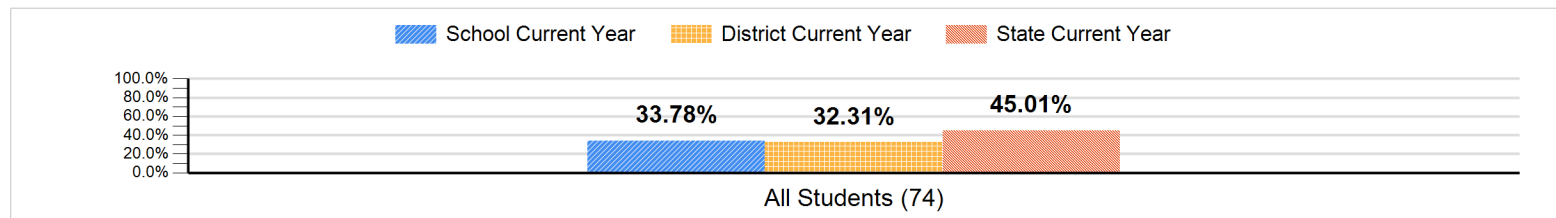
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	77	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	69	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	20	95.00	100.00	100.00	99.79
English Language Learners	*			100.00	97.89
Economically Disadvantaged	26	95.00	100.00	100.00	99.58
Female	38	95.00	100.00	100.00	99.62
Male	39	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	37	95.00	100.00	100.00	99.59
Non-Gap	40	95.00	100.00	100.00	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Freeman 33-1 | Freeman Elementary - 02**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

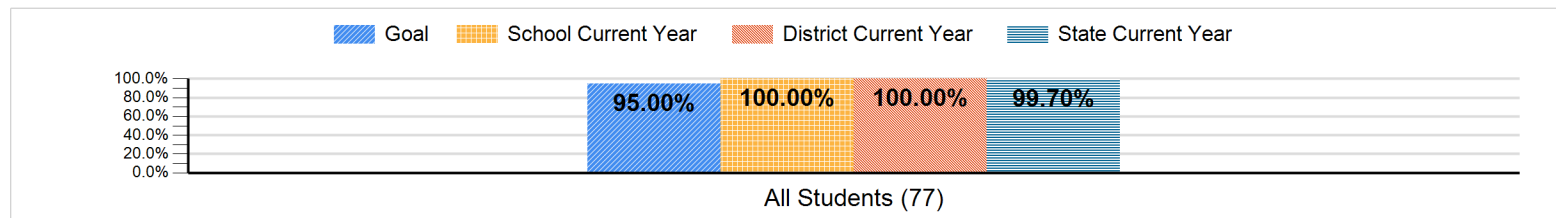
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	74	33.78	32.31	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	67	37.31	36.84	51.97
Multi-Racial	*			39.94
Student With Disabilities	19	15.79	12.50	21.38
English Language Learners	*		0.00	12.24
Economically Disadvantaged	26	19.23	23.53	29.37
Female	36	33.33	34.48	43.34
Male	38	34.21	30.56	46.60
Migrant	*			7.02
Gap	36	19.44	16.22	30.25
Non-Gap	38	47.37	53.57	62.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Freeman 33-1 | Freeman Elementary - 02**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

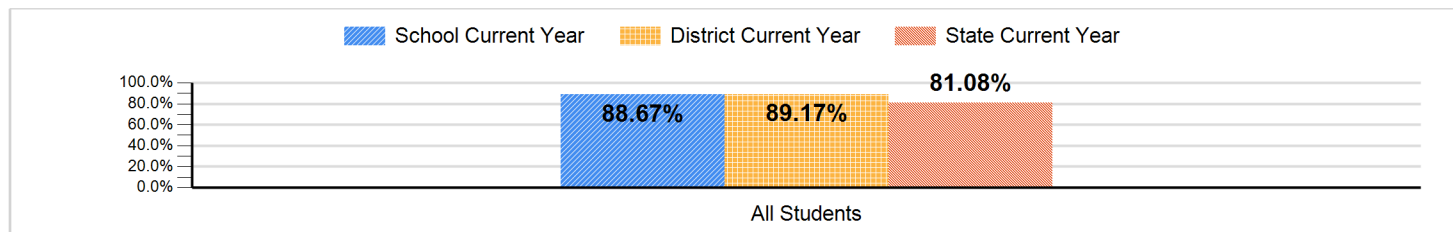
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	77	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	69	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	20	95.00	100.00	100.00	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	26	95.00	100.00	100.00	99.73
Female	38	95.00	100.00	100.00	99.66
Male	39	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	37	95.00	100.00	100.00	99.71
Non-Gap	40	95.00	100.00	100.00	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Freeman 33-1 | Freeman Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	88.67	89.17	81.08
Hispanic / Latino	100.00	100.00	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	87.88	88.41	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	82.93	77.78	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	80.85	79.49	71.14
Female	87.18	86.25	80.96
Male	90.28	92.21	81.19
Migrant	*	*	88.49
Gap	85.14	86.81	73.65
Non-Gap	92.11	92.42	91.01

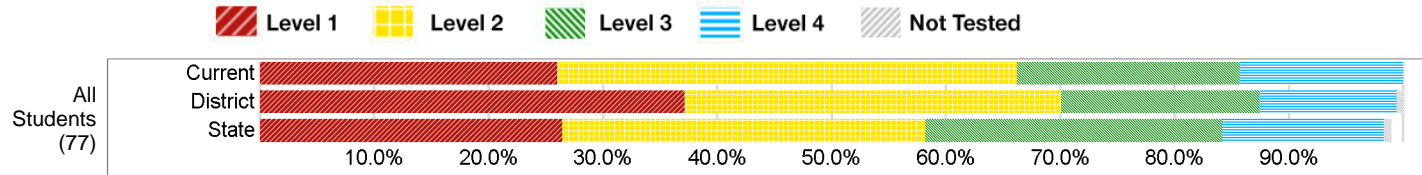
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Freeman 33-1 | Freeman Elementary - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	77	25.97	40.26	19.48	14.29	0.00	37.13	32.93	17.37	11.98	1.18	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	69	18.84	43.48	21.74	15.94	0.00	34.84	33.55	18.06	12.90	1.27	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	20	50.00	35.00	10.00	5.00	0.00	67.50	22.50	5.00	2.50	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						86.96	13.04	0.00	0.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	26	26.92	53.85	19.23	0.00	0.00	35.71	42.86	16.67	2.38	0.00	40.34	32.77	18.04	6.33	0.70
Female	38	15.79	50.00	13.16	21.05	0.00	24.39	39.02	19.51	17.07	2.38	25.74	33.03	26.54	13.39	0.62
Male	39	35.90	30.77	25.64	7.69	0.00	49.41	27.06	15.29	7.06	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	37	35.14	45.95	16.22	2.70	0.00	53.75	32.50	10.00	2.50	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	40	17.50	35.00	22.50	25.00	0.00	21.84	33.33	24.14	20.69	2.25	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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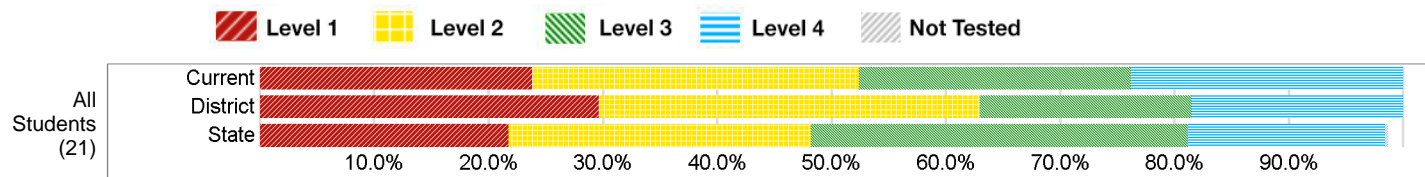
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Freeman 33-1 | Freeman Elementary - 02**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	21	23.81	28.57	23.81	23.81	0.00	29.63	33.33	18.52	18.52	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	11.11	33.33	27.78	27.78	0.00	20.83	37.50	20.83	20.83	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*											33.85	30.00	25.22	8.37	0.32
Female	10	20.00	10.00	30.00	40.00	0.00	33.33	8.33	25.00	33.33	0.00	21.80	27.75	33.13	16.15	0.29
Male	11	27.27	45.45	18.18	9.09	0.00	26.67	53.33	13.33	6.67	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*						50.00	33.33	16.67	0.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	15	13.33	33.33	20.00	33.33	0.00	13.33	33.33	20.00	33.33	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

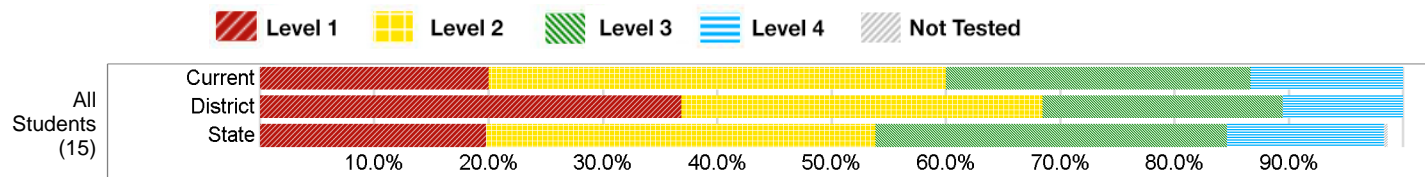
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Because of special circumstances, no prior year data is available for ELA or Math.

**Freeman 33-1 | Freeman Elementary - 02**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	15	20.00	40.00	26.67	13.33	0.00	36.84	31.58	21.05	10.53	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	13	15.38	38.46	30.77	15.38	0.00	35.29	29.41	23.53	11.76	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*											31.99	36.97	22.21	6.33	0.30
Female	*											19.61	35.53	30.72	12.71	0.35
Male	*						45.45	9.09	36.36	9.09	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*						50.00	33.33	8.33	8.33	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

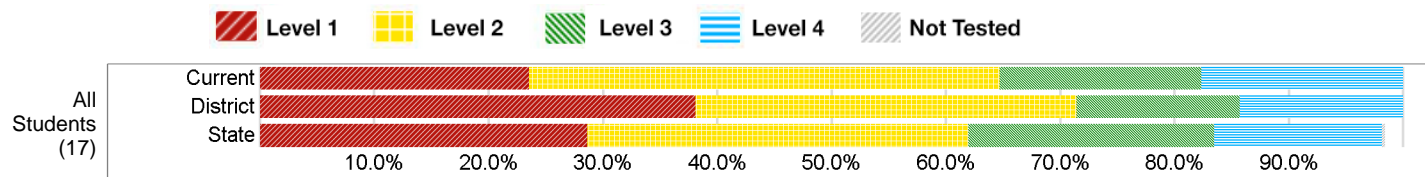
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Freeman 33-1 | Freeman Elementary - 02**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	23.53	41.18	17.65	17.65	0.00	38.10	33.33	14.29	14.29	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	14	7.14	50.00	21.43	21.43	0.00	27.78	38.89	16.67	16.67	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	*						30.00	40.00	10.00	20.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	*						45.45	27.27	18.18	9.09	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*						46.15	38.46	15.38	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*											12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

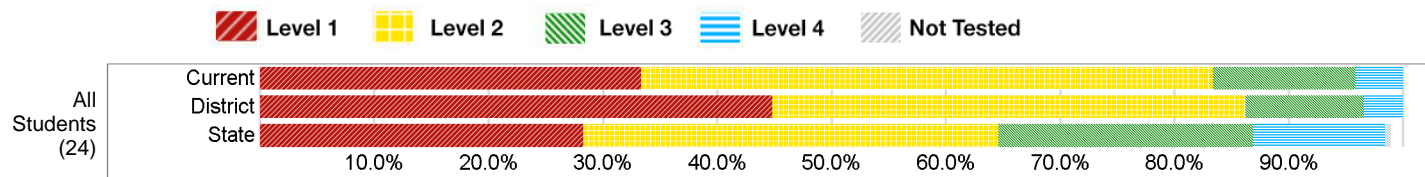
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Because of special circumstances, no prior year data is available for ELA or Math.

**Freeman 33-1 | Freeman Elementary - 02**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	24	33.33	50.00	12.50	4.17	0.00	44.83	41.38	10.34	3.45	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	33.33	50.00	12.50	4.17	0.00	44.83	41.38	10.34	3.45	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						60.00	30.00	10.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	13	15.38	69.23	7.69	7.69	0.00	31.25	56.25	6.25	6.25	0.00	26.83	37.51	23.15	11.19	0.48
Male	11	54.55	27.27	18.18	0.00	0.00	61.54	23.08	15.38	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	14	42.86	50.00	7.14	0.00	0.00	57.89	36.84	5.26	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	10	20.00	50.00	20.00	10.00	0.00	20.00	50.00	20.00	10.00	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

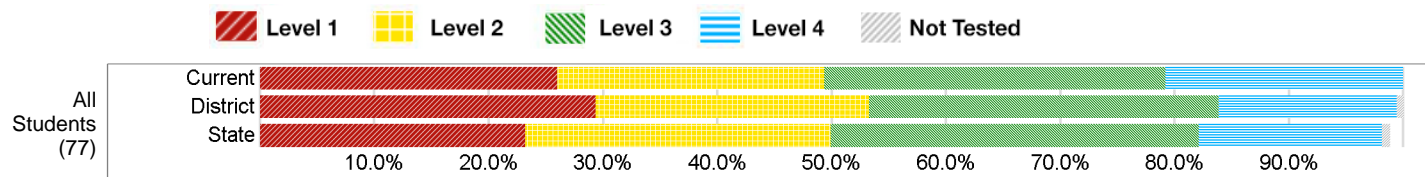
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Freeman 33-1 | Freeman Elementary - 02**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	77	25.97	23.38	29.87	20.78	0.00	29.34	23.95	30.54	15.57	1.18	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	69	21.74	24.64	31.88	21.74	0.00	27.74	25.16	30.97	15.48	1.27	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	20	55.00	15.00	25.00	5.00	0.00	62.50	15.00	17.50	2.50	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						60.87	30.43	8.70	0.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	26	30.77	23.08	34.62	11.54	0.00	28.57	23.81	35.71	9.52	0.00	36.33	28.89	24.04	7.81	0.84
Female	38	7.89	21.05	34.21	36.84	0.00	15.85	18.29	40.24	25.61	2.38	18.54	25.35	35.29	19.34	0.68
Male	39	43.59	25.64	25.64	5.13	0.00	42.35	29.41	21.18	5.88	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	37	35.14	24.32	29.73	10.81	0.00	41.25	25.00	26.25	6.25	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	40	17.50	22.50	30.00	30.00	0.00	18.39	22.99	34.48	24.14	2.25	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

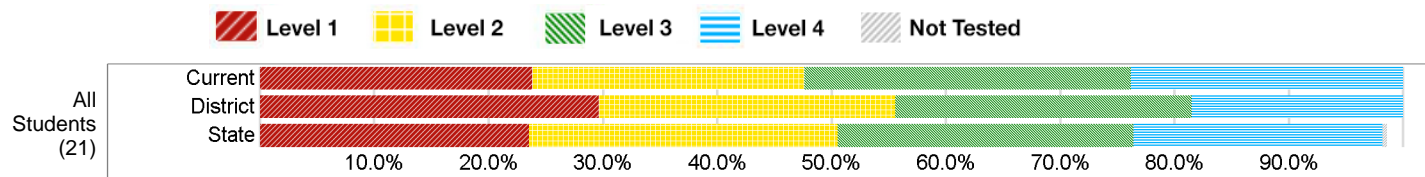
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Freeman 33-1 | Freeman Elementary - 02**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	21	23.81	23.81	28.57	23.81	0.00	29.63	25.93	25.93	18.52	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	16.67	22.22	33.33	27.78	0.00	25.00	25.00	29.17	20.83	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*											35.37	29.58	20.34	11.87	0.55
Female	10	10.00	10.00	40.00	40.00	0.00	16.67	16.67	33.33	33.33	0.00	20.11	26.69	26.89	25.03	0.37
Male	11	36.36	36.36	18.18	9.09	0.00	40.00	33.33	20.00	6.67	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*						41.67	33.33	25.00	0.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	15	20.00	20.00	26.67	33.33	0.00	20.00	20.00	26.67	33.33	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

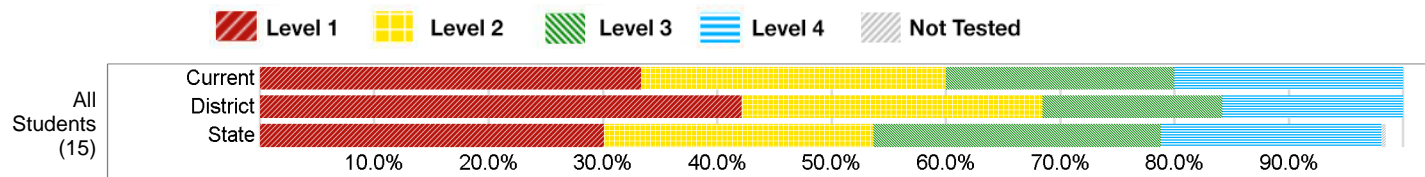
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Freeman 33-1 | Freeman Elementary - 02**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	15	33.33	26.67	20.00	20.00	0.00	42.11	26.32	15.79	15.79	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	13	30.77	30.77	23.08	15.38	0.00	41.18	29.41	17.65	11.76	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*											43.89	23.94	19.60	9.51	0.41
Female	*											25.43	23.65	26.43	22.89	0.35
Male	*						63.64	18.18	9.09	9.09	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*						50.00	25.00	8.33	16.67	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*											13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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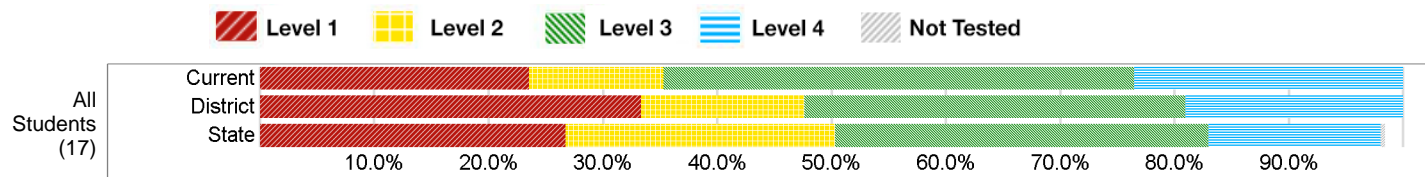
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Freeman 33-1 | Freeman Elementary - 02**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	23.53	11.76	41.18	23.53	0.00	33.33	14.29	33.33	19.05	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	14	14.29	14.29	42.86	28.57	0.00	27.78	16.67	33.33	22.22	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28
Female	*						20.00	10.00	30.00	40.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	*						45.45	18.18	36.36	0.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	*						46.15	23.08	23.08	7.69	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*											11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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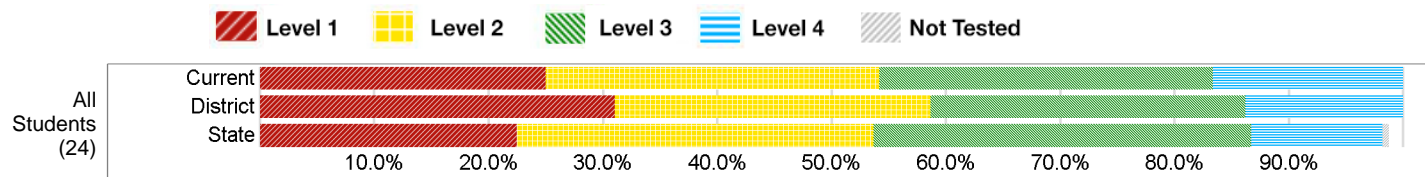
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Because of special circumstances, no prior year data is available for ELA or Math.



**Freeman 33-1 | Freeman Elementary - 02**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	24	25.00	29.17	29.17	16.67	0.00	31.03	27.59	27.59	13.79	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	25.00	29.17	29.17	16.67	0.00	31.03	27.59	27.59	13.79	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						70.00	10.00	20.00	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67
Female	13	7.69	30.77	30.77	30.77	0.00	18.75	31.25	25.00	25.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	11	45.45	27.27	27.27	0.00	0.00	46.15	23.08	30.77	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	14	35.71	21.43	35.71	7.14	0.00	42.11	21.05	31.58	5.26	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	10	10.00	40.00	20.00	30.00	0.00	10.00	40.00	20.00	30.00	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

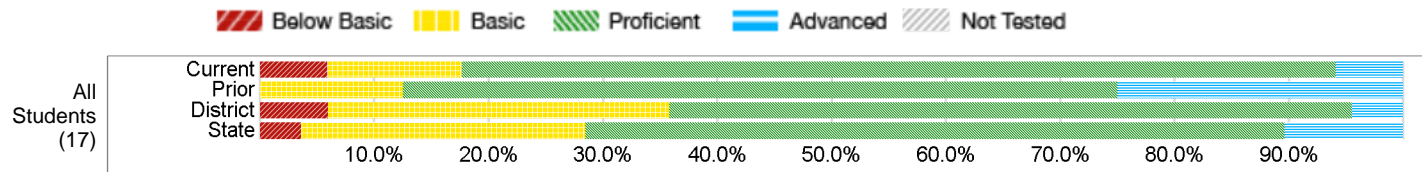
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Because of special circumstances, no prior year data is available for ELA or Math.

Freeman 33-1 | Freeman Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	17	5.88	11.76	76.47	5.88	0.00	0.00	12.50	62.50	25.00	0.00	5.97	29.85	59.70	4.48	4.29	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	14	0.00	14.29	78.57	7.14	0.00	0.00	12.50	62.50	25.00	0.00	4.92	32.79	59.02	3.28	4.69	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											13.04	26.09	56.52	4.35	0.00	6.93	35.84	51.87	5.35	2.01
Female	*						0.00	7.69	69.23	23.08	0.00	5.88	20.59	73.53	0.00	5.56	3.46	26.31	62.61	7.63	1.31
Male	*						0.00	18.18	54.55	27.27	0.00	6.06	39.39	45.45	9.09	2.94	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*						0.00	23.08	61.54	15.38	0.00	11.11	29.63	55.56	3.70	3.57	6.98	36.10	51.37	5.55	2.00
Non-Gap	*						0.00	0.00	63.64	36.36	0.00	2.50	30.00	62.50	5.00	4.76	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

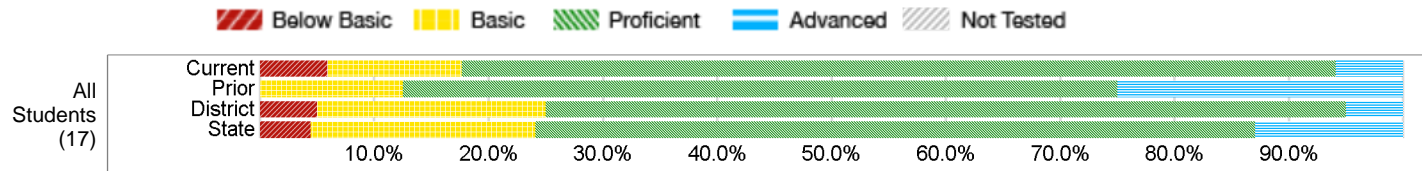
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Because of special circumstances, no prior year data is available for ELA or Math.

Freeman 33-1 | Freeman Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	17	5.88	11.76	76.47	5.88	0.00	0.00	12.50	62.50	25.00	0.00	5.00	20.00	70.00	5.00	4.76	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	14	0.00	14.29	78.57	7.14	0.00	0.00	12.50	62.50	25.00	0.00	0.00	23.53	70.59	5.88	5.56	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*																8.28	30.00	54.79	6.93	1.24
Female	*						0.00	7.69	69.23	23.08	0.00	0.00	20.00	80.00	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	*						0.00	18.18	54.55	27.27	0.00	10.00	20.00	60.00	10.00	9.09	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	*						0.00	23.08	61.54	15.38	0.00	8.33	16.67	75.00	0.00	7.69	7.89	28.85	55.71	7.55	1.18
Non-Gap	*						0.00	0.00	63.64	36.36	0.00						0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.